| Term 1 | Term 2 | Term 3 | Term 4 |
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| English | | | |
| First Day’s Writing / Autobiography  Personal and Creative writing skills | Characterisation / Setting and PEA structure  Media: Print advertising (film posters) / Film study | | Intro to Close Reading (RUAE)  Poetry and Solo Talk |
| Mathematics | | | |
| Numeracy skills, algebra (simplification and substitution), area, decimals, integers, rounding and scales | Numeracy skills, algebra (equations), fractions (simplification, fraction of a quantity), percentages, factors, multiples, primes and angles | Numeracy skills, coordinates, patterns and sequences, ratio, symmetry, lists and permutations | Numeracy skills, algebra (review/extend), volume, probability and revision for assessment |
| Modern Languages | | | |
| Greetings, Self-introduction, Personality & Physical Description, Siblings & Animals, Numbers & the Date, Likes & Dislikes | Spare time & Hobbies, Sports, Weather, Computers and Mobile Phones  School Subjects, Description of School and a typical School Day, Timetable, Canteen | | Description of Home area, Giving directions  Describing Family & Friends |
| Science | | | |
| **Being a Scientist** – Science skills and lab safety  **Cells** - Plant and Animal Cells/Specialised Cells/Body systems  **Electricity** - Circuit diagrams/Series and Parallel Circuits/Current and Voltage  **Properties** - Periodic Table/Elements/Compounds/Mixtures/Solubility | | **New Life** – Plant and Animal Reproduction/DNA  **Heat** – States of matter/Conduction/Convection/Radiation  **Our Planet** - Rock cycle/Soil/Minerals/Metals/Fossil fuels/Renewable energy | |
| Geography | | | |
| **Plastic and Oceans**  Sustainable development goals and Climate change | **Weather and Climate**  Weather elements, fieldwork and global climate zones | | **Map Skills**  Ordnance survey map skills and navigation |
| History | | | |
| **American West**  Push/Pull factors, dangers of travelling west and impact of white settlers on Native Americans | **Scottish Wars of Independence**  Succession crisis, reign of John Balliol and knights/coats of arms | **Scottish Wars of Independence**  Scottish resistance to English rule, castles and siege weapons and reign of Robert the Bruce | **Witch trials in Scotland**  Witchcraft in the 17th century, witch hunts and trials |
| RMPS | | | |
| **Why RMPS?**  Myths and reality, why people may see the same world as everyone else but perceive it differently and the importance of understanding other people’s beliefs, traditions and views. | **What is religion?**  Facts, beliefs and opinions, learning about and making connections between major world religions / atheism / humanism / agnosticism | **What is morality?**  Explore ethics/morality , reflect on our own moral values and morality in society | **What is philosophy?**  Philosophical methodology (How to communicate, apply, enquire, contextualise and evaluate), Philosophical questions and thinking creatively to succeed in a complex and ever- changing world. |
| Modern Studies | | | |
| **Democracy**  Features of democracy and dictatorship, rights, responsibilities and Scottish and UK Parliaments | **Democracy/Mock Election**  Role of our representatives, political parties and manifestos and election campaign | **Sustainable Development**  Sustainable development goals, SDG 1 (no poverty) and SDG 10 (reduce inequalities) | **Media**  Types of media, role of the media and influence of the media |
| BTE | | | |
| Touch typing, Glow and Teams (reinforcing Digital Literacy) Network, "All About Me" Powerpoint and presentations, Timetables, Internet Security, Itinerary, Planning a trip, Enterprise | | | |
| Art | | | |
| Introduction to Visual Elements  Art Folder- Graphics | Understanding and manipulating the following: line, tone, colour, texture, pattern, shape and form and perspective.  A variety of drawing and painting materials as well as materials used for 3D expressive and design projects. | | |
| Music | | | |
| **Tuned Percussion / Latin American music**  Technique, starting, stopping and rolling  Class performances using TP, bass guitar and drum kit / Latin percussion. | **Keyboard**  Use of keyboard – functions, accompaniments, styles etc.  KGS Keyboard Book 1 | **Singing / Performing**  Instruments / Composing through "Oliver!"  Listening test | **Music Technology**  Garageband loops  **"Instruments of the Orchestra"**  Peter + Wolf / Young Person's guide etc. |
| Drama | | | |
| **The Gangs Unit**  Status/discussing an issue/tableaux /controlling stylised movement – stage combat/pairs improvisation /performing a script extract/evaluation | **Devising a drama Unit**  Creating to presenting process /offering ideas / developing ideas /collaboration /rehearsal/creating a character/presenting to an audience/evaluation | **The “Paradise Project” Unit**  Creating and sustaining a character in a variety of situations/presenting to an audience/developing voice & movement skills /collaboration /rehearsal/evaluation | **Adverts**  Creating a product/ target audience/Dragon’s Den style presentation of product/using persuasive language / creating an advert suitable to target audience / presenting to an audience/evaluation |
| PE | | | |
| Pupils participate in a range of different activity contexts (Aesthetics, Possession games, Fitness, Central Net and Wall games). We focus on developing core skills/Significant aspects of learning and applying them across these different activity contexts | | | As term 1-3 but we focus on Striking and Fielding games and Athletics |
| Practical Cooking | | | |
| Safety in the Kitchen /Hygiene/Healthy Eating/Nutrition/ Basic cooking skills (the pupils cook every two weeks)  Weighing and measuring/Organisational skills. | | | |
| Design and Technology | | | |
| Basic Woodworking skills (Safety, marking, Cutting, sanding, using a plane), Basic Plastic skills (Safety, Marking, rounding, finishing edges, line bending), The Design Cycle, Sketching, Rendering CAD skills (vector drawing package, orthographics, isometric, rendering) and CAM Skills (cutting Vinyl stickers created on CAD) Basic 3D modelling | | | |
| Personal and Social Education | | | |
| Getting to Know You. Starting at Secondary School. What is a Guidance Teacher? Learning Differences. Protected Characteristics. Being Unique. Introducing Careers. HWB Tracking. | Travel Safety. A Welcoming and Inclusive school. Difference and Diversity in the Community. Body Changes. Gender. Relationships. HWB Tracking. | Online Privacy. Social Media. Grooming. Alcohol, Tobacco, Vaping and Cannabis. Personal Hygiene. Feelings. Behaviour. Boosting my Mood. Being Fit and Active. HWB Tracking. | Respect. Teamwork. Managing Conflict. Confidence Building. Friendship. Peer Influences. Managing Money. |